

Why We Should Follow Developments in Online Education

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In the last ten years, innovators at Carnegie Mellon University, the Massachusetts Institute of Technology, Stanford University, and elsewhere have experimented with new ways of designing courses, sharing educational resources, delivering instruction, measuring students' responses, and engaging students with one another and with their instructors.

Leon Tabak will describe his experience with courses offered by Coursera, Udacity, Duolingo, Babbel, and Rosetta Stone. He will suggest ways in which the services and models that these organizations have given us may change. . .

- how we teach and learn face-to-face
- how students prepare for college and for individual courses in college
- how professors and students alike continue their education throughout their lives

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